

Table 1: Teaching Evaluations for Qiuying Qu (Columbia University)

	Economic Growth and Development	Game Theory	Urban Econ	Corp. Fin.	Corp. Fin.	Corp. Fin.	Corp. Fin.	Corp. Fin.
	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
TA's ability to raise challenging questions	4.00	4.68	-	-	-	-	-	-
TA's ability to help clarify course material	4.67	4.84	-	-	-	-	-	-
TA's ability to encourage student participation effectively	4.13	4.75	-	-	-	-	-	-
TA's responsiveness to student questions, opinions and criticisms	4.63	4.78	-	-	-	-	-	-
TA's feedback on assignments and examinations	4.67	4.80	-	-	-	-	-	-
TA's ability to communicate effectively with students	4.38	4.80	-	-	-	-	-	-
Overall effectiveness of the TA	4.67	4.82	4.86	5.89	5.79	5.63	4.50	4.90
Total Score	5	5	5	6	6	6	5	5
Number of Responses	17	42	27	11	10	14	4	9

Notes:

1. Total score is 5 for Fall 2014, Spring 2015, Fall 2015, Fall 2017, and Spring 2018; total score is 6 for Spring 2016, Fall 2016, and Spring 2017.
2. Only overall effectiveness of the TA is reported in the course evaluation since Fall 2015.

Title: **A&S Spring 2018 Standard Evaluation**

Course: **ECONW4280_002_2018_1 / CORPORATE FINANCE**

Instructors: **Tri Vi Dang**

Dates: **04/23/2018 - 05/03/2018**





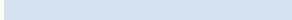

Responses: **32/74 - 43.24%**

Number of Participants: **74**

Enrollment of All Students: **76**

TA Graph Report for: **Qiuying Qu**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=9

1	Poor		0 (0%)
2	Fair		0 (0%)
3	Good		0 (0%)
4	Very good		1 (11%)
5	Excellent		8 (89%)
6	N/A		0 (0%)

Median **5** Interpolated Median **4.94** Mean **4.89** Std Dev **0.33**

Title: **A&S Spring 2018 Standard Evaluation**
 Course: **ECONW4280_002_2018_1 / CORPORATE FINANCE**
 Instructors: **Tri Vi Dang**

Dates: **04/23/2018 - 05/03/2018**
 Responses: **32/74 - 43.24%**
 Number of Participants: **74**
 Enrollment of All Students: **76**

TA Concise Report for: **Qiuying Qu**

	Poor	Fair	Good	Very good	Excellent	N/A	# of Responses	Median	Mean
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	0 0%	1 11%	8 89%	0 0%	9	5	4.89
								4.94	0.33

5 4.89
4.94 0.33

Title: **A&S Spring 2018 Standard Evaluation**Dates: **04/23/2018 - 05/03/2018**Course: **ECONW4280_002_2018_1 / CORPORATE FINANCE**Responses: **32/74 - 43.24%**Instructors: **Tri Vi Dang**Enrollment of Registered Students:**74**Enrollment of All Students:**76**TA Comments Report for: **Qiuying Qu**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Very patient and easy to work with.
- She is helpful, easy to talk to and knows about this course a lot. She knows about the material but also has been TA for this professor some time now and understands what is important to learn from this class in order to do well.
- Super helpful and available
- Literally the best TA i ever had.

Title: **A&S Spring 2017 Standard Evaluation**

Course: **ECONW4280_002_2017_1 / CORPORATE FINANCE**

Instructors: **Tri Vi Dang**

Dates: **04/24/2017 - 05/04/2017**

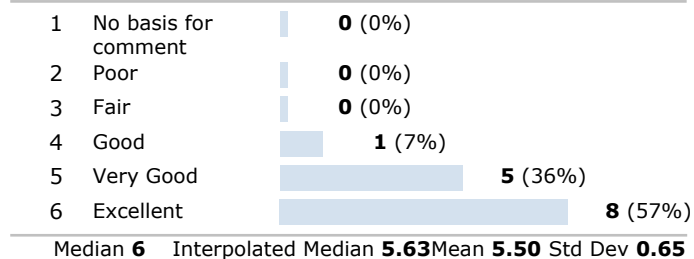
Responses: **31/78 - 39.74%**

Number of Participants: **78**

Enrollment of All Students: **78**

TA Graph Report for: **Qiuying Qu**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=14



Title: **A&S Spring 2017 Standard Evaluation**
 Course: **ECONW4280_002_2017_1 / CORPORATE FINANCE**
 Instructors: **Tri Vi Dang**

Dates: **04/24/2017 - 05/04/2017**
 Responses: **31/78 - 39.74%**
 Number of Participants: **78**
 Enrollment of All Students: **78**

TA Concise Report for: **Qiuying Qu**

	No basis for comment	Poor	Fair	Good	Very Good	Excellent	# of Responses	Median I-Median	Mean St.Dev
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	0 0%	1 7%	5 36%	8 57%	14	6 5.63	5.50 0.65
							6	5.50	5.63 0.65

Title: **A&S Spring 2017 Standard Evaluation**Dates: **04/24/2017 - 05/04/2017**Course: **ECONW4280_002_2017_1 / CORPORATE FINANCE**Responses: **31/78 - 39.74%**Instructors: **Tri Vi Dang**Enrollment of Registered Students:**78**Enrollment of All Students:**78**TA Comments Report for: **Qiuying Qu****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- The best TA I have encountered at Columbia. Qiuying was great from the very beginning, when she decided to extend her office hours so that everyone can make it. Her office hours were the best of any TA I've had at Columbia. She was simply fantastic at breaking down the material in detail. And extremely fast at answering any emails. Qiuying Qu is the gold standard of TAs. I literally do not think I could find someone better at TAing if I tried.
- very responsive and responsible.
- She is incredible-no weaknesses
- Qiuying is the best TA I've ever had! She is very attentive and patient with the students. She also knows a lot about the subject.
- Qiuying is one of the most hard-working teaching assistants I have met at Columbia. Her careful grading of problem sets was also especially helpful.
- She was very helpful in expanding on the lecture topics.
- very understanding, has a lot of patience
- Both TAs are extremely helpful, knowledgeable and made it easier to apply knowledge from lectures to real life/homeworks
- She replied emails with details, helpful

Title: **Fall 2016 A&S Standard Evaluation**

Course: **ECONW4280_002_2016_3 / CORPORATE FINANCE**

Instructors: **Tri Vi Dang**

Dates: **12/05/2016 - 12/16/2016**

Responses: **34/84 - 40.48%**

Number of Participants: **84**

Enrollment of All Students: **84**

TA Graph Report for: **Qiuying Qu**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=10

1	No basis for comment	0 (0%)
2	Poor	0 (0%)
3	Fair	1 (10%)
4	Good	0 (0%)
5	Very Good	2 (20%)
6	Excellent	7 (70%)

Median **6** Interpolated Median **5.79** Mean **5.50** Std Dev **0.97**

Title: **Fall 2016 A&S Standard Evaluation**
 Course: **ECONW4280_002_2016_3 / CORPORATE FINANCE**
 Instructors: **Tri Vi Dang**

Dates: **12/05/2016 - 12/16/2016**
 Responses: **34/84 - 40.48%**
 Number of Participants: **84**
 Enrollment of All Students: **84**

TA Concise Report for: **Qiuying Qu**

	No basis for comment	Poor	Fair	Good	Very Good	Excellent	# of Responses	Median I-Median	Mean St.Dev
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	1 10%	0 0%	2 20%	7 70%	10 6	5.50 5.79	0.97
							6	5.50	5.79 0.97

Title: **Fall 2016 A&S Standard Evaluation**Dates: **12/05/2016 - 12/16/2016**Course: **ECONW4280_002_2016_3 / CORPORATE FINANCE**Responses: **34/84 - 40.48%**Instructors: **Tri Vi Dang**Enrollment of Registered Students:**84**Enrollment of All Students:**84**TA Comments Report for: **Qiuying Qu****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- Amazing TA, very dedicated and passionate. Made the class a great experience.
- Extremely helpful, masterfully explained difficult concepts in clear language and provided helpful examples to help students work through equations and example problems. I also appreciated her extra effort to follow-up after office hours to answer questions. She was fully engaged in her role as TA to help us master the material as effectively as possible.
- Very helpful and prompt in answering questions.
- I went to office hours a few times and found Quiuying to be extremely helpful in clarifying the questions and concepts surrounding homework problems.
- Excellent
- Graded problemsets much too harshly.
- Quiuying was available throughout the semester and did a good job of going over course materials and problem sets and was also very good about promptly responding to emails. Improvement generally lies with respect to logistics; office hours were sometimes changed with little notice, the location is not consistent, and some sessions are very overcrowded.
- She was so helpful and I would recommend her as a TA for any class. So kind and willing to help. Understanding when I was not able to understand material and really took the time to make sure that I was comfortable.

Title: **A&S Spring 2016 Standard Evaluation**

Course: **ECONW4280_002_2016_1 / CORPORATE FINANCE**

Instructors: **Tri Vi Dang**

Dates: **04/25/2016 - 05/06/2016**







Responses: **59/73 - 80.82%**

Number of Participants: **73**

Enrollment of All Students: **73**

TA Graph Report for: **Qiuying Qu**

1 What is your overall assessment of the effectiveness of the teaching assistant? N=11

1	No basis for comment		0 (0%)
2	Poor		0 (0%)
3	Fair		1 (9%)
4	Good		0 (0%)
5	Very Good		1 (9%)
6	Excellent		9 (82%)

Median **6** Interpolated Median **5.89** Mean **5.64** Std Dev **0.92**

Title: **A&S Spring 2016 Standard Evaluation**
 Course: **ECONW4280_002_2016_1 / CORPORATE FINANCE**
 Instructors: **Tri Vi Dang**

Dates: **04/25/2016 - 05/06/2016**
 Responses: **59/73 - 80.82%**
 Number of Participants: **73**
 Enrollment of All Students: **73**

TA Concise Report for: **Qiuying Qu**

	No basis for comment	Poor	Fair	Good	Very Good	Excellent	# of Responses	Median I-Median	Mean St.Dev
1 What is your overall assessment of the effectiveness of the teaching assistant?	0 0%	0 0%	1 9%	0 0%	1 9%	9 82%	11	6 5.89	5.64 0.92
							6	5.64	5.89 0.92

Title: **A&S Spring 2016 Standard Evaluation**Dates: **04/25/2016 - 05/06/2016**Course: **ECONW4280_002_2016_1 / CORPORATE FINANCE**Responses: **59/73 - 80.82%**Instructors: **Tri Vi Dang**Enrollment of Registered Students:**73**Enrollment of All Students:**73**

TA Comments Report for: **Qiuying Qu**

Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

- Very helpful and clear. Address all questions and are very welcoming.
 - Good communication, fast grading
 - The sweetest!! She is so helpful and extremely knowledgeable about the subjects.
 - Clear, approachable, on time to all her office hour.
-
-

Title: **A&S Standard Course Evaluation**

Dates: **12/07/2015 - 12/16/2015**

Course: **ECONW4228_001_2015_3 / URBAN ECONOMICS**

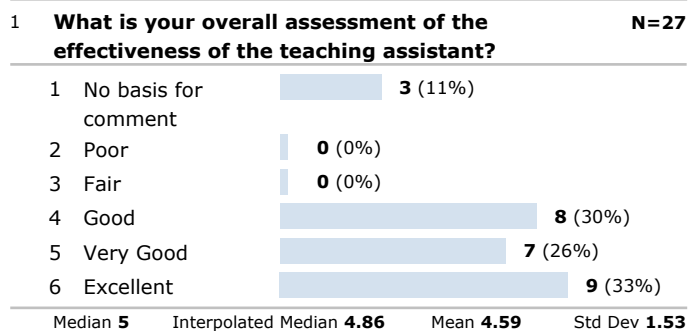
Responses: **36/65 - 55.38%**

Instructors: **Jason M. Barr**

Number of Participants: **65**

Enrollment of All Students: **65**

TA Graph Report for: **Qiuying Qu**



Title: **A&S Standard Course Evaluation**

Course: **ECONW4228_001_2015_3 / URBAN ECONOMICS**

Instructors: **Jason M. Barr**

Dates: **12/07/2015 - 12/16/2015**

Responses: **36/65 - 55.38%**

Number of Participants: **65**

Enrollment of All Students: **65**

TA Concise Report for: **Qiuying Qu**

	No basis for comment	Poor	Fair	Good	Very Good	Excellent	# of Responses	Median I-Median	Mean St.Dev
1 What is your overall assessment of the effectiveness of the teaching assistant?	3 11%	0 0%	0 0%	8 30%	7 26%	9 33%	27	5 4.86	4.59 1.53

5 4.59
4.86 1.53

Title: **A&S Standard Course Evaluation**Dates: **12/07/2015 - 12/16/2015**Course: **ECONW4228_001_2015_3 / URBAN ECONOMICS**Responses: **36/65 - 55.38%**Instructors: **Jason M. Barr**Enrollment of Registered Students:**65**Enrollment of All Students:**65**TA Comments Report for: **Qiuying Qu****Q1 What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?**

- So great! So knowledgeable and helpful!
- she replies emails pretty quick
- Responded to emails quickly and helpfully!
- I really appreciate the review sections both TAs of this class did, but the one on econometrics by Qiuying was very helpful.
- There were no recitation sessions, but they graded the problem sets and were usually always available at convenient times.
- Very discrete but always helpful.
- Accessible via email
- I did not interact with the TAs because I did not attend their office hours.
- very timely in grading though
- THE BEST. so helpful and willing to help
- Didn't get that much of an impression, only grading of assessments. Wish they/prof. would provide solutions/better feedback to problem sets.
- very approachable and available to meet. Answers quickly and effectively to emails
- The TAs were always friendly and helpful in answering questions. They were very organized in the grading of assignments.
- Very helpful TA if not one of the most helpful that I have had at Columbia. Usually replied promptly to emails with questions and clarified doubts over email which is no easy task.
- N/A
- We didn't see them much. Their notes on homework were helpful.