

Columbia University: Arts & Sciences

A&S Spring 2019 Standard Evaluation

Course: ECONGR6412_001_2019_1-INTRODUCTNTOECONOMETRICSII
Instructor: Jushan Bai,Sok Lee
TA: Dong Woo Hahm * ,Hyoseok Kim
Response Rate: 18/25 (72.00 %)

1 - What are the strengths and weaknesses of Dong Woo Hahm (discussion section leader, lab section leader, grader) as an instructor, and how might Dong Woo Hahm's teaching be improved?

| Response Rate | 7/25 (28%) |
|---|------------|
| <ul style="list-style-type: none"> • Dong Woo is the best TA I've had to date. His recitations are always extremely well-planned and clearly communicated, with extraordinarily detailed and useful accompanying notes. He welcomes questions and addresses them in a nuanced and intelligent manner that demonstrates both his understanding of the material, and his understanding of the question. Perhaps his greatest skill is his ability to say honestly when he does not know something, and then follow up with an answer later on. This means that I always trust what he says when he answers a question, as I know that he knows what he's talking about. I cannot recommend enough his performance, he is an exceptionally talented teacher, and an all-around good guy. Give him an award! • Dong Woo has great notes. Recitations were very well organized. He did a good job of following his lesson plan as well. • Dong Woo is very clear in his explanations and his recitations were particularly engaging. Also, the recitation notes are absolutely great! • Dong Woo is the best TA ever—a hero and savior. His notes are so organized, his recitations are extremely helpful, and he has been so important both in terms of administration and teaching of the class. • Dong Woo deserves the TA award. He went above and beyond for us every recitation and office hour, and made difficult topics clear. No improvements. I'm writing this a few days before the final after having sent Dong Woo a long list of questions I thought he might be able to glance at before the review session. Instead, he took the time to go through them carefully, comment on each one individually, and even correct an error in one of his proofs. He was an excellent TA. • I believe that Dong Woo is the best TA I have had since I arrived to Columbia. I would keep doing the same. It would be interesting, if time allows, to do some programming for the second half on recitations. • Dong Woo is an incredible TA. I often learned more from Dong Woo's recitations than actual lecture. Dong Woo broke material down into understandable components and lectured in an incredibly clear way. His recitations and office hours helped clarify many concepts. Additionally, he uploaded extremely useful notes throughout the semester that were continually updated. These helped greatly before exams. | |

2 - What is your overall assessment of the effectiveness of Dong Woo Hahm?

| Response Option | Weight | Frequency | Percent | Percent Responses | Means | |
|----------------------|--------|-----------|---------|-------------------|------------|---------------|
| Excellent | (5) | 14 | 100.00% | | 5.00 | |
| Very Good | (4) | 0 | 0.00% | | | |
| Good | (3) | 0 | 0.00% | | | |
| Fair | (2) | 0 | 0.00% | | | |
| Poor | (1) | 0 | 0.00% | | | |
| | | | | 0 25 50 100 | Question | |
| Response Rate | | | | Mean | STD | Median |
| 14/25 (56.00%) | | | | 5.00 | 0.00 | 5.00 |

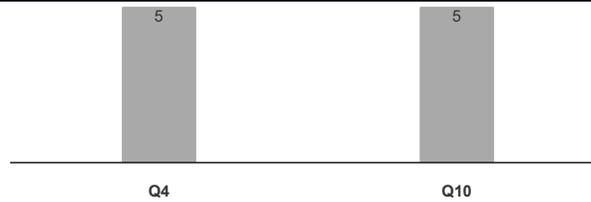
Columbia University: Arts & Sciences

A&S Spring 2019 Standard Evaluation

Course: ECONGR6406_001_2019_1-INTROTOECONOMETRICSII-DISC
Instructor: Dong Woo Hahm *
Response Rate: 10/20 (50.00 %)

At A Glance : Overall Assessment

| |
|-----------|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |



Q4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.
 Q10 - What is your overall assessment of the effectiveness of the instructor?

1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

Response Rate 2/20 (10%)

- A selection of econometric tools.
- Recitation covered material from class, and went over some concepts in more detail.

2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|---------------------------------|--------|-----------|---------|-------------------|-------|
| All or almost all | (1) | 9 | 90.00% | | |
| Most | (2) | 0 | 0.00% | | |
| Some | (3) | 0 | 0.00% | | |
| This question is not applicable | (4) | 1 | 10.00% | | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | 10/20 (50.00%) | |

3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

Response Rate 2/20 (10%)

- Dong Woo was the best TA I've ever had. His lectures were incredibly engaging and clear, and I think he could have probably taught the entire semester himself! I'm truly thankful for all the help (he really put in the extra effort, and it was really helpful). He was instrumental in clarifying a lot of the material.
- Recitations were great for going through the material presented in lecture in a slower and more organized fashion. Dong Woo's notes were superb and I really appreciated how, both in his notes and his recitations, he went through and organized everything and filled in the details that were glossed over in lecture.

4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|----------------------|--------|-----------|-------------|-------------------|---------------|
| Excellent | (5) | 10 | 100.00% | | |
| Very Good | (4) | 0 | 0.00% | | |
| Good | (3) | 0 | 0.00% | | |
| Fair | (2) | 0 | 0.00% | | |
| Poor | (1) | 0 | 0.00% | | |
| | | | | 0 25 50 100 | Question |
| Response Rate | | | Mean | STD | Median |
| 10/20 (50.00%) | | | 5.00 | 0.00 | 5.00 |

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5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|----------------------------|--------|-----------|---------|---|-------|
| Definitely recommend | (1) | 10 | 100.00% |  | |
| Probably recommend | (2) | 0 | 0.00% | | |
| I'm not sure I'd recommend | (3) | 0 | 0.00% | | |
| Probably not recommend | (4) | 0 | 0.00% | | |
| Definitely not recommend | (5) | 0 | 0.00% | | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 10/20 (50.00%) | | | | | |

6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.

| | |
|----------------------|-----------|
| Response Rate | 0/20 (0%) |
|----------------------|-----------|

7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?The answer to this question will generally be available in Vergil.

| Response Option | Weight | Frequency | Percent | Percent Responses | Means |
|-------------------------|--------|-----------|---------|---|-------|
| Much heavier workload | (1) | 1 | 10.00% |  | |
| Heavier workload | (2) | 1 | 10.00% |  | |
| Similar workload | (3) | 5 | 50.00% |  | |
| Lighter workload | (4) | 0 | 0.00% | | |
| Much lighter workload | (5) | 0 | 0.00% | | |
| No basis for comparison | (6) | 3 | 30.00% |  | |
| | | | | 0 25 50 100 | |
| Response Rate | | | | | |
| 10/20 (50.00%) | | | | | |

8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)The answer to this question will generally be available in Vergil.

| | |
|----------------------|-----------|
| Response Rate | 1/20 (5%) |
| • N/A | |

9 - Please evaluate Dong Woo Hahm. What are Dong Woo Hahm's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Dong Woo Hahm to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

| | |
|---|------------|
| Response Rate | 8/20 (40%) |
| <ul style="list-style-type: none"> • Very well organized notes and clear delivery of key concepts. I really am not sure what more I could ask from him. • Dong Woo was the best TA I've ever had. His lectures were incredibly engaging and clear, and I think he could have probably taught the entire semester himself! I'm truly thankful for all the help (he really put in the extra effort, and it was really helpful). He was instrumental in clarifying a lot of the material. • Dong Woo is amazing!! He's the best TA ever. His recitations are so informative and his notes are so well-organized. He's been such a lifesaver in the class both in terms of teaching and administration. I don't know what our class would have done without him. He's truly a hero. • Dong Woo prepared very well-organized lecture notes for us, and the recitations are always efficient, which are really helpful. Moreover, he is always responsive to our questions and is a very responsible TA. • Dong Woo is a very clear lecturer. He's patient and good about answering questions. His notes were excellent resources. • Dong Woo is an incredible TA. I often learned more from Dong Woo's recitations than actual lecture. Dong Woo broke material down into understandable components and lectured in an incredibly clear way. His recitations and office hours helped clarify many concepts. Additionally, he uploaded extremely useful notes throughout the semester that were continually updated. These helped greatly before exams. • Dong Woo was an amazing TA. He was knowledgeable, approachable, and helpful. His recitation slides and notes were indispensable. • I didn't have time to do any other evaluations this semester, but I wanted to make sure to do this one. Dong Woo has been by far the best TA I've ever had, standing out among a group of excellent economics Ph.D. course TAs. Dong Woo used class time extremely effectively, handling questions, discussion, and comments as they arose. His recitations were well-organized, easy to follow, and of an appropriate length. He knew what material was important for the course, and didn't often waste time on extraneous material or questions that could derail the recitation. Nonetheless, he managed to address any obstacle to our understanding, and made time outside of class for individual concerns. He was accessible throughout the course via office hours and e-mail and provided extremely clear, well-written notes. His teaching was more valuable to my understanding of econometrics than either of my professors, as he effectively adapted the at-times abstruse econometric theory to a more comprehensible level. There is no doubt in my mind that Dong Woo will make an incredible professor, should he choose to become one, and I'm extremely glad I had a chance to be a part of his recitation. | |

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Instructor: Dong Woo Hahm *
Response Rate: 10/20 (50.00 %)

| 10 - What is your overall assessment of the effectiveness of the instructor? | | | | | | | |
|--|--------|-----------|-------------|-------------------|------------|--|---------------|
| Dong Woo Hahm | | | | | | | |
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | |
| Excellent | (5) | 10 | 100.00% | | 5.00 | | |
| Very Good | (4) | 0 | 0.00% | | | | |
| Good | (3) | 0 | 0.00% | | | | |
| Fair | (2) | 0 | 0.00% | | | | |
| Poor | (1) | 0 | 0.00% | | | | |
| | | | | 0 25 50 100 | Question | | |
| Response Rate | | | Mean | | STD | | Median |
| 10/20 (50.00%) | | | 5.00 | | 0.00 | | 5.00 |

| 11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved? | |
|--|-----------|
| Response Rate | 0/20 (0%) |

| 12 - What is your overall assessment of the effectiveness of ? | | | | | | | |
|--|--------|-----------|-------------|-------------------|------------|--|---------------|
| Response Option | Weight | Frequency | Percent | Percent Responses | Means | | |
| Excellent | (5) | 0 | 0.00% | | 0.00 | | |
| Very Good | (4) | 0 | 0.00% | | | | |
| Good | (3) | 0 | 0.00% | | | | |
| Fair | (2) | 0 | 0.00% | | | | |
| Poor | (1) | 0 | 0.00% | | | | |
| | | | | 0 25 50 100 | Question | | |
| Response Rate | | | Mean | | STD | | Median |
| 0/20 (0.00%) | | | 0.00 | | 0.00 | | 0.00 |