

**Please evaluate the Teaching Assistants. What are the strengths and weaknesses of A■■■■ D■■■, C■■■ M■■■, P■■■■ D■■■■, Jeffrey Guo and K■■■ D■■■ as an instructor, and how might their teaching be improved? Please make any distinctions before or after the move to remote learning.**

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C■■■ M■■■ was probably the best TA I have ever had. She was always willing to help me especially at office hours. She always gave me clear responses if I had a question and if I did not understand something after her explanation she would try to reword it in another example so I could understand a different way. I felt C■■■ had the best understanding and was the best at teaching things to me at an ability that I could understand. I forgot which TA did this but they put up key words during the recitations in person and I always thought that was helpful and wish the other TAs did this as well.

Before the transition, I mainly attended C■■■'s recitation sections and was very impressed by the clarity of her teaching style. She would always be so helpful during office hours and focused on explaining the concept as well as possible in order to give us the tools to be able to answer the questions on the problem sets on our own.

After the transition, I attended C■■■'s, A■■■'s, P■■■'s, and K■■■'s office hours and they were all helpful and their teaching styles were clear in different ways.

Jeffrey's recitations after the transition were straightforward, clear, and very helpful to solidify my understanding of the concepts.

After the transition, they were all very accommodating and understanding, which I greatly appreciated. I worked with Jeffrey Guo. He was very knowledgeable and was very effective at finding ways to explain the material. He made section not only helpful but enjoyable to attend.

I just got the chance to meet P■■■, C■■■ and Jeffrey. I used to attend P■■■'s recitations regularly, and although she does talk really fast, I actually grasped the concepts more and felt a lot better after leaving her recitations (however, I would still advice her to speak a little slower!) She's a great TA and always available to answer anyone's questions. I also liked C■■■ (she's really peaceful); however, I just attended one of her recitations so I do not have a clear idea of what they were like. She seems like a good TA (although I would have liked it more if she spent more time on the board, since the time I attended her recitation she talked her way through the concepts and sometimes it was hard to keep track of everything). Finally, I also had the opportunity to attend some of Jeffrey's Zoom recitations, and I thought he was a great balance between P■■■ and C■■■, and I also grasped the concepts a lot better after watching his recitation videos. I regret not having attended more of his recitations!

Before covid, C■■■ explained concepts well but too similarly to Professor Noor's if we didn't understand. P■■■ was too fast pace before covid. Since covid, Jeffrey explains concepts very clearly in recitation.

Personally, I think P■■■ D■■■ is a really great teaching assistant. Before the move to remote learning, she always used to come to recitations well prepared, with a well defined structure for the recitation that day. It made it easier to follow the recitations and ask questions. Also, like Professor Noor, she gives room for students to answer and ask questions - an opportunity that I personally utilized well to my advantage.

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C■■■ is a god, she helped me through every problem set, and she was super friendly.

I had P■■■ D■■■ for a couple of recitations and thought that she did a pretty good job explaining the concepts, however, moved + talked a little fast through areas that are a little more detailed.

K■■■ D■■■ was good as the recitation TA for the remote learning, I thought he went through the material well.

They were all very proactive and helpful both in-person and online.

P■■■ was my TA prior to online learning. She was very knowledgeable and approachable. I viewed Jeffrey's recorded recitations after we switched to online. I found his teaching to be very clear. I had no communication with the other TA's, so I cannot evaluate their strengths and weaknesses. Response time on Piazza varied. Sometimes questions were answered promptly, while other times it could take a long time for a response (even when a question was asked during business hours).

Overall, I felt like the TAs were all supportive, with at least one of them responding to my Piazza questions and their fast responses to my emails. Before/after remote learning was the same experience with them for me.

I liked my TA, Jefferey. He covered things thoroughly and gave good examples and help during OH. Jefferey's strength after remote learning is that he is meticulous and very clear in explaining material.

P■■■'s weakness before remote learning is that she goes too fast (doesn't give time for people to ask questions) and is not often clear with her explanation in person, but she has been very helpful and clear online, like in piazza.

they are great! super helpful!

All TA's were always accessible, no complaints.

They were all approachable and kind.

Especially, P■■■ D■■■ was very kind and helpful.

Jeffrey Guo's teaching style before remote learning was clear and concise and continued to be so when online. I appreciated how he used examples when explaining PSET problems and did a great job on answering emails quickly!

Recitations served as a good way to solidify information that was presented in lecture and Piazza answers were regularly updated so can't complain.

I think the TA's would enhance the class experience if they would answer all questions on piazza. A number of questions don't get answered on there so it would be helpful if all of them were answered. Also, since the TA's are different people it is very normal that each of them has a different set of words they use in describing concepts and sometimes this can be confusing. For example: When using the word 'efficiency' It seemed to me that different TA's were using this term in different ways. It wasn't until one TA explicitly said that other than Pareto efficiency, there were other definitions of efficiency that I could grasp the concept.

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I can only speak on the teaching of P■■■ D■■■ and while she knew her stuff and I believe was good at explaining it, I felt she struggled with public speaking and was nervous and this was kind of distracting in presentation since she sounded anxious.

Very good at teaching

In the first half of the year, I felt that the recitations were generally helpful. However, I felt that they didn't leave enough time for questions, and we always seemed to be rush during them which meant that I couldn't absorb all of the information as well. I know that we had a lot to cover during them though, but it seemed like the TAs weren't sure if they wanted to do practice problems or review material, so we ended up doing some of each which didn't always work out. After the switch to remote learning, the recitations became all content-based which I appreciated, but I do wish that instead of having a prerecorded recitation there were a few live ones that we could attend, because oftentimes I would have questions from that material which I'd have to look in the textbook or go to office hours at a different point to answer. However, the TAs were very helpful on Piazza, which I especially appreciated during the second half of the semester when I was at home.

A■■■ was great at recitations - she explained things very clearly and concisely and got through as much material as she could each week. Also very helpful with working through problems and responded quickly over email.

I went to one of P■■■'s recitations and it was ok, but when giving explanations she worked through concepts from the perspective of someone who already understands them if that makes sense. There's a difference between explaining something to someone who already understands and someone who is learning for the first time.

I was unable to make it to any of the live recitations after moving to remote learning.

All the TAs are awesome.

All of them were great! I think the only thing would be some more universality amongst the TAs. Often different TAs would give different answers/ways for solving problems that caused confusion for me and amongst other students.

My TA was good during campus portion. However, lost contact because stopped having recitations. TA's should focus more on teaching new material rather than covering content from previous psets.

All in all, I loved the approachability of the TAs and how hands on they were about helping us. No complaints.

TAs were very good. I attended C■■■ M■■■'s recitations, she helped confirm concepts that I didn't fully understand during Problem sets or class.

P■■■ D■■■ did a great job explaining problems and going over material. However, sometimes it felt a little rushed. Overall, really good.

Jeffrey was my recitation instructor. He explained everything clearly and I had no complaints.

There are all very effective

The TA's were good. I went to office hours and recitation with Jeffrey, and he explained concepts clearly.

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I mainly worked with C■■■ M■■■ & K■■■ D■■■, both were amazing and very suited to class!

All of them were very helpful.

The teaching assistants were great. Each and every one helped make the course material clear in their recitations and office hours. I also appreciate the timeliness in answering questions on Piazza. I felt office hours were still very helpful after the transition to remote learning, although there was a bit of difficulty in picturing diagrams/economic processes because of some trouble with the zoom whiteboard.

As for individual TAs:

I attended several of P■■■'s office hours. She helped me understand the logic in answering individual questions on the problem sets, and I was able to apply that logic to greater understandings of economic concepts. I also appreciate her kind demeanor and she really cares about helping the students!

I also attended a few of A■■■'s office hours and recitations. She provides very, very clear explanations of the concepts in the problem sets and understood immediately what I was confused by. Her recitations in person (stopped doing them after we switched to remote instruction) were also wonderful. She structures the material she reviews very clearly.

Finally, I began attending/watching Jeffrey's recitations after we moved to remote learning and went to one of his office hours too. His recitations were very helpful in clarifying/reviewing material. He outlines the concepts clearly by using concise language and a nice structure. His office hours were also very helpful! He helped me help myself figure out some parts of pset 4 by explaining the logic behind the problems.

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The only TA's recitation/OH I went to were P■■■'s, and I have to say she is absolutely incredible at what she does. Many concepts I couldn't understand in class were made so much clearer to me during recitation. She was patient and understanding throughout, and really went the extra mile to make sure we grasped all the material moving forward. 10/10!

The teaching assistants for the course went above and beyond as they tried to help the students through all the sources they have such as the office hours, recitation, zoom sessions, piazza, and email.

P■■■: great!

K■■■ D■■■: great!

(haven't interacted as much with the other teaching assistants)

I didn't interact much with them.

The teaching assistants were helpful and overall pretty good.

A■■■ D■■■ reviewed material and answered questions to improve our understanding of the material. She was also available to assist with problems individually and was overall a great TA.

I did not love the TA's this semester because everyone seemed to have different answers regarding certain problems. Both P■■■ D■■■ and C■■■ M■■■ had a really great and helpful way of approaching problems.

K■■■ D■■■ and A■■■ D■■■ are great TAs. They are both helpful in explaining concepts in a way that is understandable and organized. I would highly recommend them to any student in the course.

I was appreciative of the updates from the TAs and how receptive they were to frequent questions and concerns, especially after the move and during the move to remote learning.

I only attended P■■■'s recitation sections. I think she is an excellent instructor who is also really interested about the subject matter as apparent from her examples and explanations in class. I have seen very few PhD students that are also interested and great at teaching (as most of them are there for research) but Prerna really does care about teaching.

Very approachable

The TAs were very knowledgeable and also very accessible. I do however wish that the office hours weren't as crowded.

They were really attentive on piazza

I think the TAs were incredibly important to my learning in this class. Recitations helped a lot with problem sets and were very helpful.

The TA's have been working very hard to support students amid COVID-19. They too are very responsive to emails, particularly those concerning remarks. I felt very comfortable connecting with the TA's should I have required more information about course content or learning support.