

Miguel Urquiola

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PROFESSIONAL APPOINTMENTS

Columbia University

<i>Chair, Department of Economics</i>	2019–
<i>Professor of Economics and International Affairs</i>	2014–
<i>Chair, Columbia Committee on the Economics of Education</i>	2014–2019
<i>Vice Dean, School of International and Public Affairs</i>	2012–2015
<i>Associate Professor of Economics and International Affairs</i>	2009–2014
<i>Assistant Professor of Economics and International Affairs</i>	2003–2009

National Bureau of Economic Research

<i>Research Associate</i>	2011–
<i>Faculty Research Fellow</i>	2007–2011

Bureau for Research and Economic Analysis of Development

<i>Fellow</i>	2014–
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Federal Reserve Bank of New York

<i>Visiting Scholar</i>	2015–2016
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Russell Sage Foundation

<i>Visiting Scholar</i>	2010–2011
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Cornell University

<i>Assistant Professor of Economics</i>	2001–2003
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The World Bank

<i>Young Professional</i>	2000–2001
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Bolivian Catholic University

<i>Associate Professor</i>	1999–2000
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<i>Assistant Professor</i>	1998–1999
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Ministry of Planning, Bolivia

<i>Analyst</i>	1992–1994
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OTHER APPOINTMENTS

American Economic Journal, Applied Economics

<i>Member of the Editorial Board</i>	2013–
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WIDER, United Nations University

<i>Advisory Board member</i>	2016–
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The Russell Sage Foundation Journal

<i>Member of the Editorial Board</i>	2017–
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Latin American Economic Association

<i>Member of the Executive Committee</i>	2014–2017
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Journal of Human Resources

<i>Co-Editor</i>	2010–2014
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Society of Bolivian Economists

<i>Member of the Executive Committee</i>	2009–2013
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Economía, Journal of the Latin American Economic Association

<i>Associate Editor</i>	2003–2006
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DEGREES

<i>University of California, Berkeley</i>	
Ph.D. in Economics	2000
<i>Swarthmore College</i>	
B.A. in Economics and Political Science	1992

RESEARCH

Book:

Markets, Minds, and Money: Why America Leads the World in University Research. Cambridge, MA: Harvard University Press, 2020.

Journal Articles:

Is education consumption or investment? Implications for the effect of school competition with Bentley MacLeod. *Annual Review of Economics*, 2019.

The big sort: College reputation and labor market outcomes, with Bentley MacLeod, Evan Riehl, and Juan Saavedra. *American Economic Journal: Applied Economics*, 9(3), 223-261, 2017.

School vouchers: A survey of the economics literature, with Dennis Epple and Richard Romano. *Journal of Economic Literature*, 55(2), 441-492, 2017.

Reputation and school competition, with Bentley MacLeod, *American Economic Review*, 105(11), 3471-3488, 2015.

Progress and challenges in achieving an evidence-based education policy, *Latin American Economic Review*, 24(12), 2015.

Going to a better school: Effects and behavioral responses, with Cristian Pop-Eleches, *American Economic Review*, 103(4), 1289-1324, 2013.

Parental choice and school markets: The impact of information on school effectiveness, with Alejandra Mizala, *Journal of Development Economics*, 103, 313-335, 2013.

Class size caps, sorting, and the regression discontinuity design, with Eric Verhoogen, *American Economic Review*, 99(1), 179-215, 2009.

School choice, stratification, and information on school performance, with Patrick McEwan and Emiliana Vegas, *Economía* (Journal of the Latin American Economic Association), 8(2), 1-42, 2008.

Socioeconomic status or noise? Tradeoffs in the generation of school quality information, with Alejandra Mizala and Pilar Romaguera, *Journal of Development Economics*, 84(1), 61-75, 2007.

Apples and oranges: Educational enrollment and attainment across countries in Latin America and the Caribbean, with Valentina Calderón, *International Journal of Educational Development*, 26(6), 572-590, 2006.

The effects of generalized school choice on achievement and stratification: Evidence from Chile's school voucher program, with Chang-Tai Hsieh, *Journal of Public Economics*, 90(8-9), 1477-1503, 2006.

Identifying class size effects in developing countries: Evidence from rural Bolivia, ***The Review of Economics and Statistics***, 88(1), 171-177, 2006.

Does school choice lead to sorting? Evidence from Tiebout variation, ***American Economic Review***, 95(4), 1310-1326, 2005.

The central role of noise in evaluating interventions that use test scores to rank schools, with Kenneth Chay and Patrick McEwan, ***American Economic Review***, 95(4), 1237-1258, 2005.

What difference does it make if school and work are connected? Evidence on cooperative education in the U.S., with David Stern and Neal Finkelstein, ***Economics of Education Review*** 16(3), 213-229, 1997.

Chapters and other publications:

Learning and earning: An approximation to college value added in two dimensions, with Evan Riehl and Juan Saavedra, in Caroline Hoxby and Kevin Stange, Eds., ***Productivity in Higher Education***. The University of Chicago Press, 2019.

Competition among schools: Traditional public and private schools, in Eric Hanushek, Stephen Machin and Ludger Woessman, Eds., ***Handbook of the Economics of Education***. Elsevier, 2016.

Competition and educational productivity: Incentives writ large, with Bentley MacLeod, in Paul Glewwe, Ed., ***Education Policy in Developing Countries***. Chicago: University of Chicago Press, 2013.

Education in Jose Antonio Ocampo, Ed., ***The Oxford Handbook of Latin American Economics***. Oxford: Oxford University Press, 2011.

Capitalization and privatization in Bolivia: An approximation to an evaluation, with Gover Barja and David McKenzie, in John Nellis and Nancy Birdsall, Eds., ***Reality Check: The Distributional Impact of Privatization in Developing Countries***. Washington D.C.: Center for Global Development, 2005.

Arbitrary variation in teacher salaries, with Emiliana Vegas, in Emiliana Vegas, Ed., ***Incentives to Improve teaching: Lessons from Latin America***. Washington, D.C.: The World Bank, 2005.

Capitalization, regulation and the poor: Access to basic services, with Gover Barja, in Cristina Ugaz and Catherine Waddams Price, Eds., ***Utility Privatization and Regulation***. Northampton: Edward Elgar, 2003.

Teachers in Bolivia: Impact, Incentives and Performance, with Wilson Jiménez, Maria Luisa Talavera, and Werner Hernany. La Paz: La Imprenta, 2000. [In Spanish].

Universal education, in ***Defeating Poverty: Eight Goals at a Time***. La Paz: UNDP/Edobol, 2000. [In Spanish].

The Geographic distribution of population in Bolivia, in Fernando Campero, Ed., ***Bolivia in the 20th Century***. La Paz: EDOBOL, 2000. [In Spanish].

Participating in growth: Economic expansion, income distribution and poverty in urban Bolivia, 1989-1992. La Paz: Papiro, 1994. [In Spanish].

Economic Access to Basic Health Care in Bolivia, in *Poverty and Health in Bolivia*. La Paz: World Health Organization, 1994. [In Spanish].

AWARDS AND HONORS

Senior Academic Seminar, Nottingham University	2018
Tenth anniversary meetings of the Impact Evaluation Network, Keynote address	2017
American Economic Review, Excellence in Refereeing award	2017
Fifth Congress of Colombian Economics, Universidad de los Andes, Featured speaker	2016
Korea Development Institute Conference on Educational Investment, Featured speaker	2016
Research Institute for Development, Growth, and Economics, Keynote address	2016
School of International and Public Affairs, Outstanding Teaching Award	2013
Bolivian Academy of Economic Sciences, Member	2013
Research in Economic Development meetings, University of Ottawa, Plenary address	2013
Quarterly Journal of Economics, Excellence in Refereeing award	2012
American Economic Review, Excellence in Refereeing award	2011
First Interdisciplinary Congress on Education in Chile, Plenary address	2010
Network on Inequality and Poverty meetings, Keynote address	2010
Society of Bolivian Economists, Keynote address	2009
Educational Evaluation and Policy Analysis, Outstanding Referee award	2009
National Academy of Education/Spencer Foundation, Postdoctoral Fellowship	2005
Smith Richardson Foundation, Domestic Public Policy Research Fellowship	2001
Journal of Development Economics, University of California, Dissertation Prize	2000
Robert Burch Center for Public Finance Research Fellowship, UC Berkeley	1998
Economics Department, University of California, Continuing Student Fellowship	1997
Swarthmore College, High Honors and Phi Beta Kappa	1992

UNIVERSITY SERVICE (COLUMBIA)

Provost's Advisory Council for the Enhancement of Faculty Diversity	2018–
Executive Committee, Institute of Latin American Studies	2010–2019
Provost's Faculty Advisory Committee	2013–2018
Provost's Committee on Institutional Research	2015–2018
Internal Review Committee for Columbia Law School	2018–2018
Faculty Advisory Committee, Santiago Global Center	2014–2018
Arts and Sciences Subcommittee on Teaching in Promotion Decisions	2016–2017
Search Committee, Director for the Center for Teaching and Learning	2016–2017
Provost's Faculty Pay Equity Committee	2015–2016
Search Committee, Director for the Center for Teaching and Learning	2014–2015
Provost's Faculty Quality of Life Committee	2014–2016
Faculty Senate	2006–2008

REFeree SERVICE

<i>American Economic Review</i>	<i>American Economic Review: Insights</i>
<i>American Economic Journal: Economic Policy</i>	<i>American Economic Journal: Applied Economics</i>
<i>American Economic Journal: Microeconomics</i>	<i>B.E. Journals in Economic Analysis and Policy</i>
<i>Comparative Education Review</i>	<i>Econometrica</i>
<i>Economic Development and Cultural Change</i>	<i>Economic Inquiry</i>
<i>Economic Journal</i>	<i>Economic Modelling</i>
<i>Economics Letters</i>	<i>Economics of Education Review</i>
<i>Education Finance and Policy</i>	<i>Educational Evaluation and Policy Analysis</i>
<i>Journal of Applied Econometrics</i>	<i>Journal of Development Economics</i>

Journal of Economic Literature
Journal of Human Resources
Journal of Policy Analysis and Management
Journal of Public Economic Theory
Journal of Urban Economics
Proceedings of the National Academy of Sciences
Quarterly Journal of Economics
Review of Economics and Statistics

Journal of the European Economic Association
Journal of Labor Economics
Journal of Political Economy
Journal of Public Economics
Labour Economics
Quantitative Economics
Review of Economic Studies
World Bank Economic Review

ACADEMIC TALKS GIVEN (INCLUDING SCHEDULED):

Banco de México
Boston University
Brown University
Carnegie Mellon
Columbia University
Dartmouth College
European University Institute
Georgetown University
Hong Kong University of Science and Technology
ITAM
Iowa State University
Leibniz University
Michigan State University
National Bureau of Economic Research
Northwestern University
Nottingham University
Pontificia Universidad Católica del Perú
Rensselaer Polytechnic
Russell Sage Foundation
Southern Methodist University
Syracuse University
Tel Aviv University
Universidad de Chile
Universidad de los Andes
Universite de Toulouse
University of California at Berkeley
University of California at Los Angeles
University of Florida
University of Illinois at Chicago
University of Indiana
University of Michigan
University of Notre Dame
University of Sao Paulo
University of Toronto
Uppsala University
Warwick University
Wesleyan University
Yale University

Bocconi University
Brookings Institution
Bureau of Research on Development
City University of New York
Cornell University
Duke University
Federal Reserve Bank of New York
Harvard University
Hunter College
Inter-American Development Bank
Latin American Economic Association
London School of Economics
M.I.T.
New York University
Notre Dame de la Paix University
Paris School of Economics
Princeton University
Rice University
Society of Labor Economists
Swarthmore College
Teachers College
Texas A&M
Universidad de Guanajuato
Universitat Pompeu Fabra
University College London
University of California at Davis
University of Chicago
University of Houston
University of Illinois at Urbana-Champaign
University of Maryland
University of Minnesota
University of Pennsylvania
University of Texas
University of Virginia
Vanderbilt University
Washington University
The World Bank