

Individual Report for Instructor Hahm (26278-20241 : ECON-688 Empirical Industrial Organization (26278))

Project Title: **USC Learning Experience Evaluations - Spring 2024**

Courses Audience: **12**

Responses Received: **10**

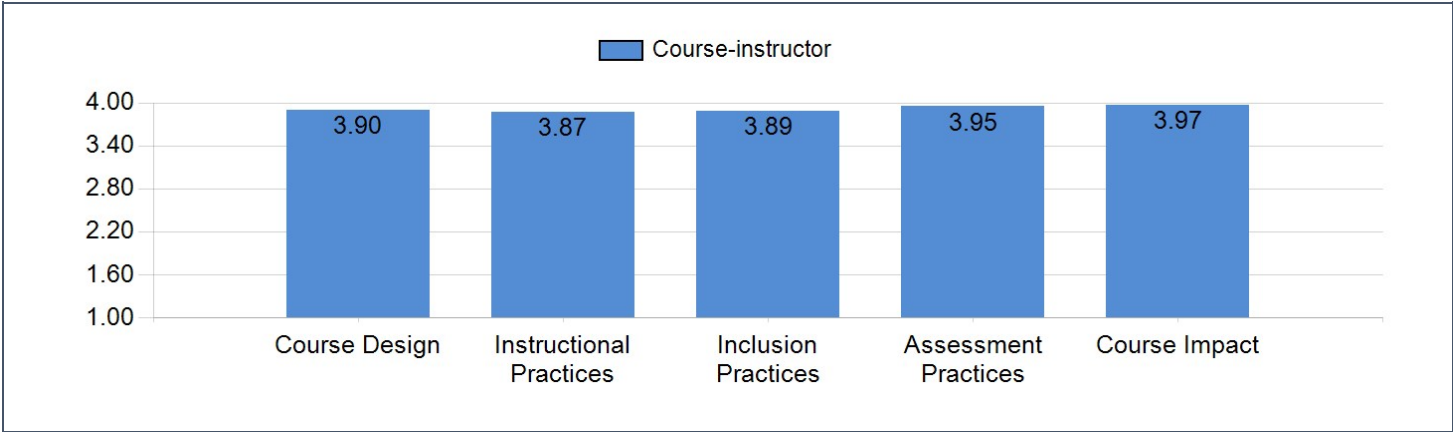
Response Ratio: **83.33%**

Report Comments

Please download and save a PDF copy of this report

LEARNING EXPERIENCE SUBSCALE ANALYSIS

Learning Experience Subscale Average Score



Competency	Course-instructor	Standard Deviation
Course Design	3.90	+/-0.31
Instructional Practices	3.87	+/-0.35
Inclusion Practices	3.89	+/-0.31
Assessment Practices	3.95	+/-0.23
Course Impact	3.97	+/-0.19

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	10	3.90	0.32
The course assignments were related to the course objectives.	10	4.00	0.00
I understood what was expected of me in this course.	10	3.80	0.42

INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	10	3.90	0.32
The instructor encouraged me to do my best work.	10	3.90	0.32
The instructor encouraged questioning and discussion of course topics from the students	10	3.80	0.42

INCLUSION PRACTICES

	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	9	3.78	0.44
The instructor used a variety of teaching approaches to meet the needs of all students.	10	3.80	0.42
The instructor was receptive to the expression of diverse student viewpoints	10	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	9	4.00	0.00

ASSESSMENT PRACTICES

	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	10	4.00	0.00
The grades I have received thus far reflect the QUALITY of my performance in the course.	8	4.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	10	3.90	0.32
The instructor's evaluation of my performances was constructive.	9	3.89	0.33

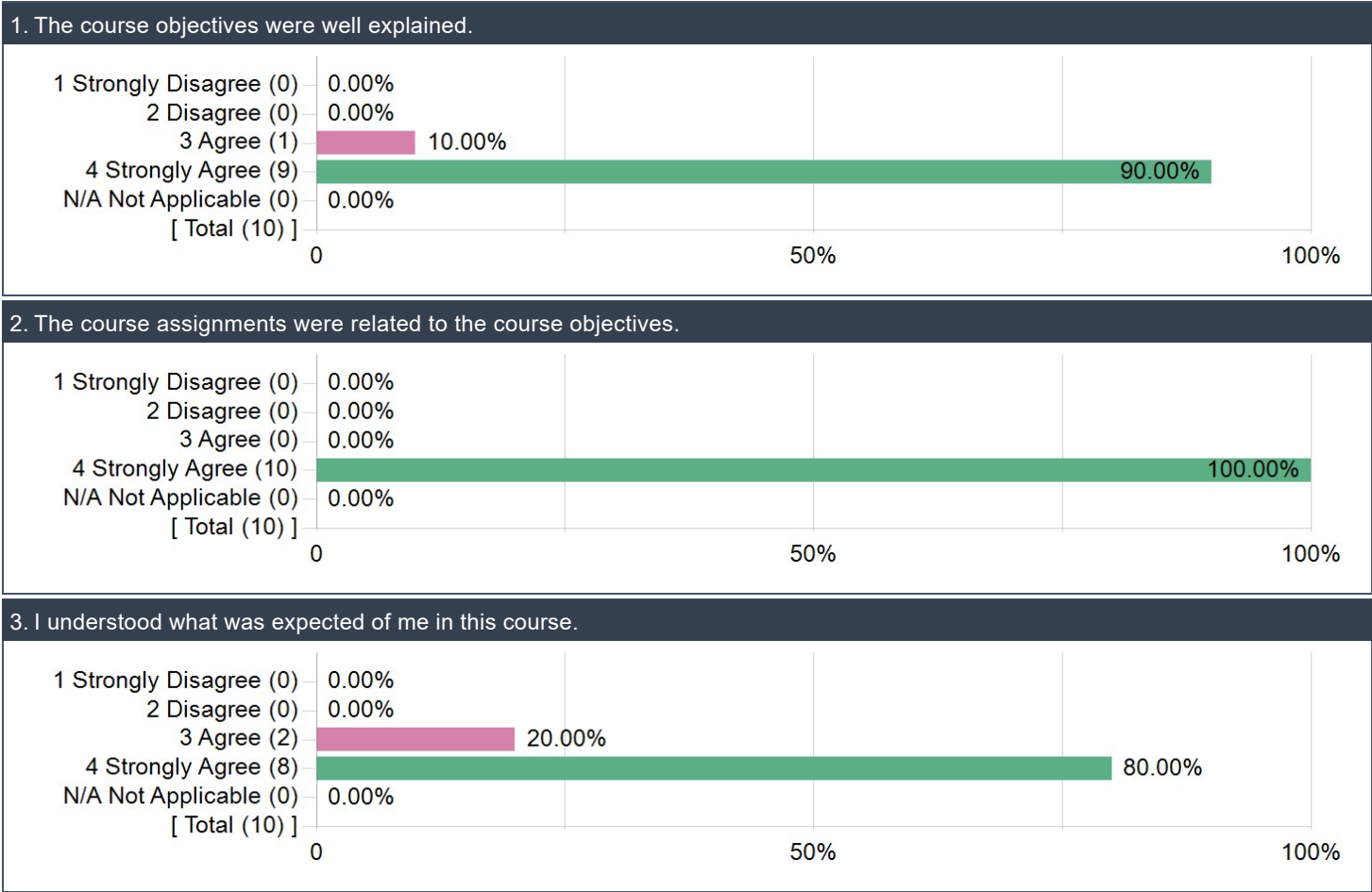
COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	10	4.00	0.00
This course challenged me to think critically and communicate clearly about the subject.	10	3.90	0.32
This course provided me with information that may be directly applicable to my career or academic goals.	9	4.00	0.00

LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE DESIGN

COURSE DESIGN

	N	Mean	Std. Deviation
The course objectives were well explained.	10	3.90	0.32
The course assignments were related to the course objectives.	10	4.00	0.00
I understood what was expected of me in this course.	10	3.80	0.42

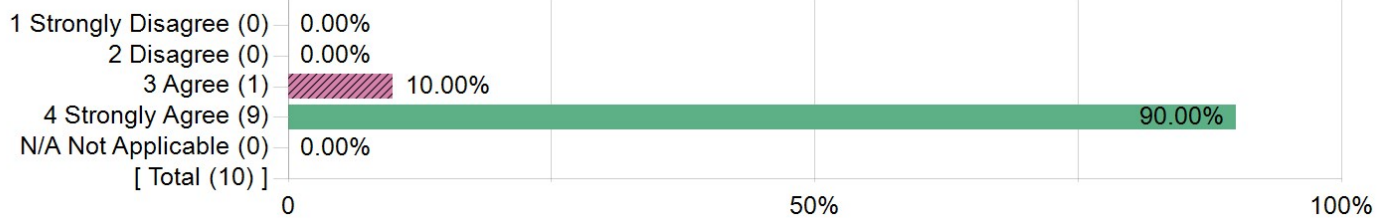


LEARNING EXPERIENCE SUBSCALE ANALYSIS: INSTRUCTIONAL PRACTICES

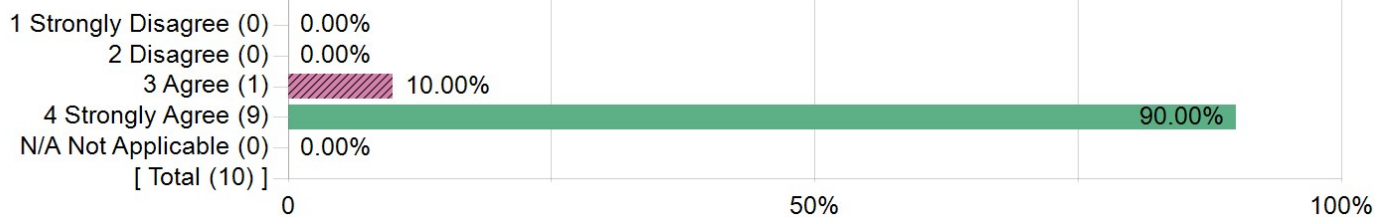
INSTRUCTIONAL PRACTICES

	N	Mean	Std. Deviation
The instructor carefully explained difficult concepts, methods, and subject matter.	10	3.90	0.32
The instructor encouraged me to do my best work.	10	3.90	0.32
The instructor encouraged questioning and discussion of course topics from the students	10	3.80	0.42

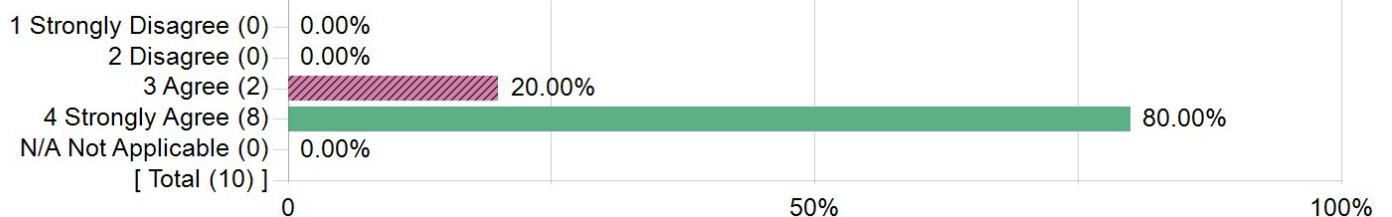
1. The instructor carefully explained difficult concepts, methods, and subject matter.



2. The instructor encouraged me to do my best work.



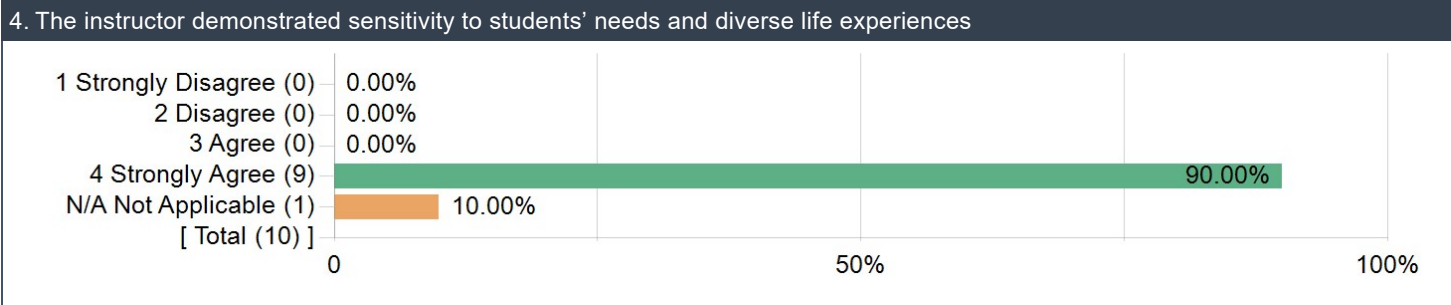
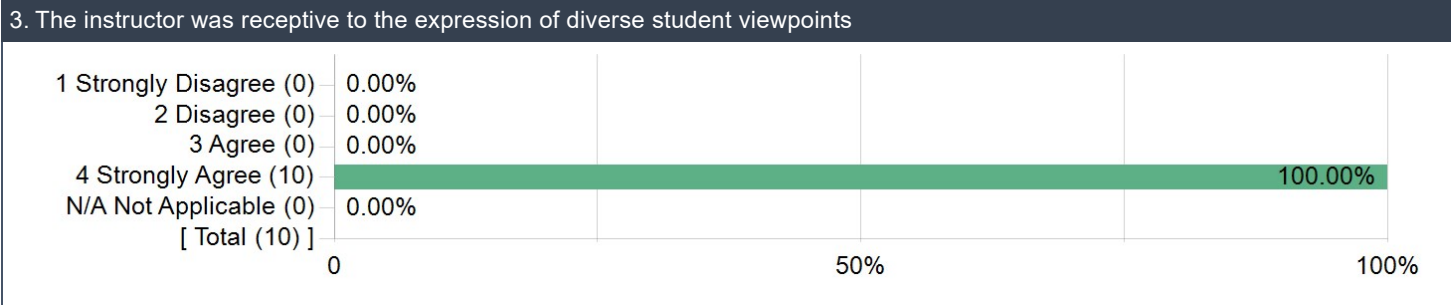
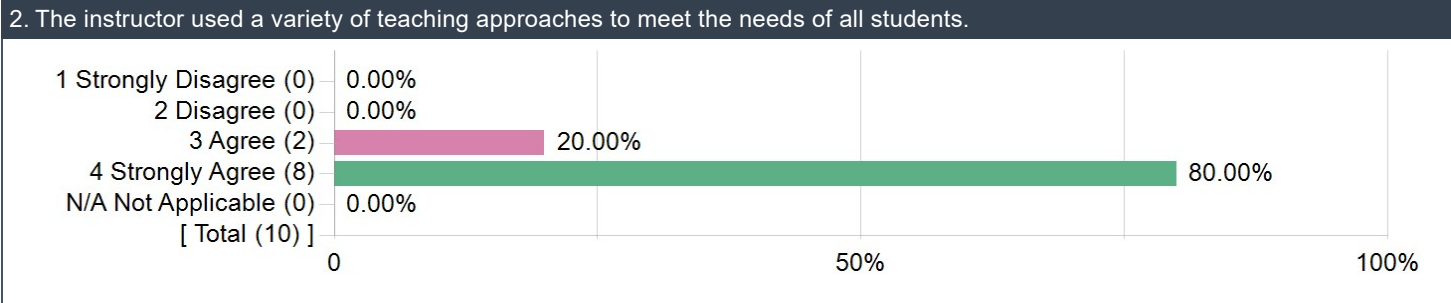
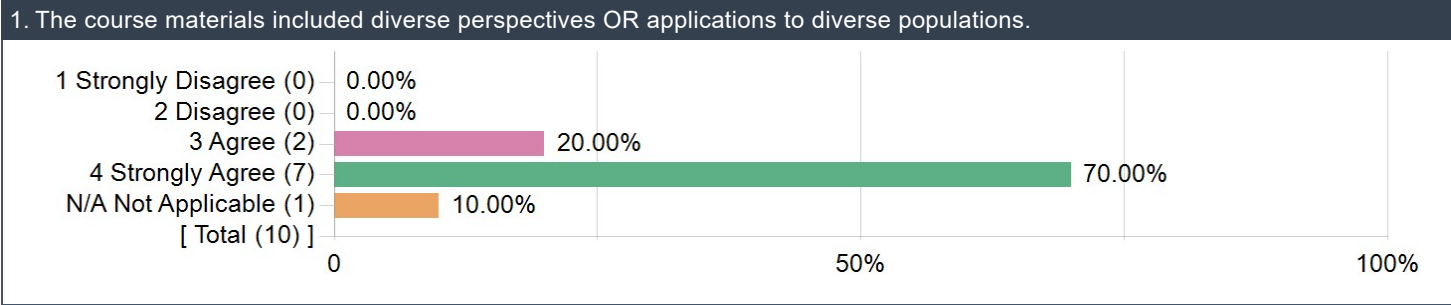
3. The instructor encouraged questioning and discussion of course topics from the students



LEARNING EXPERIENCE SUBSCALE ANALYSIS: INCLUSION PRACTICES

INCLUSION PRACTICES

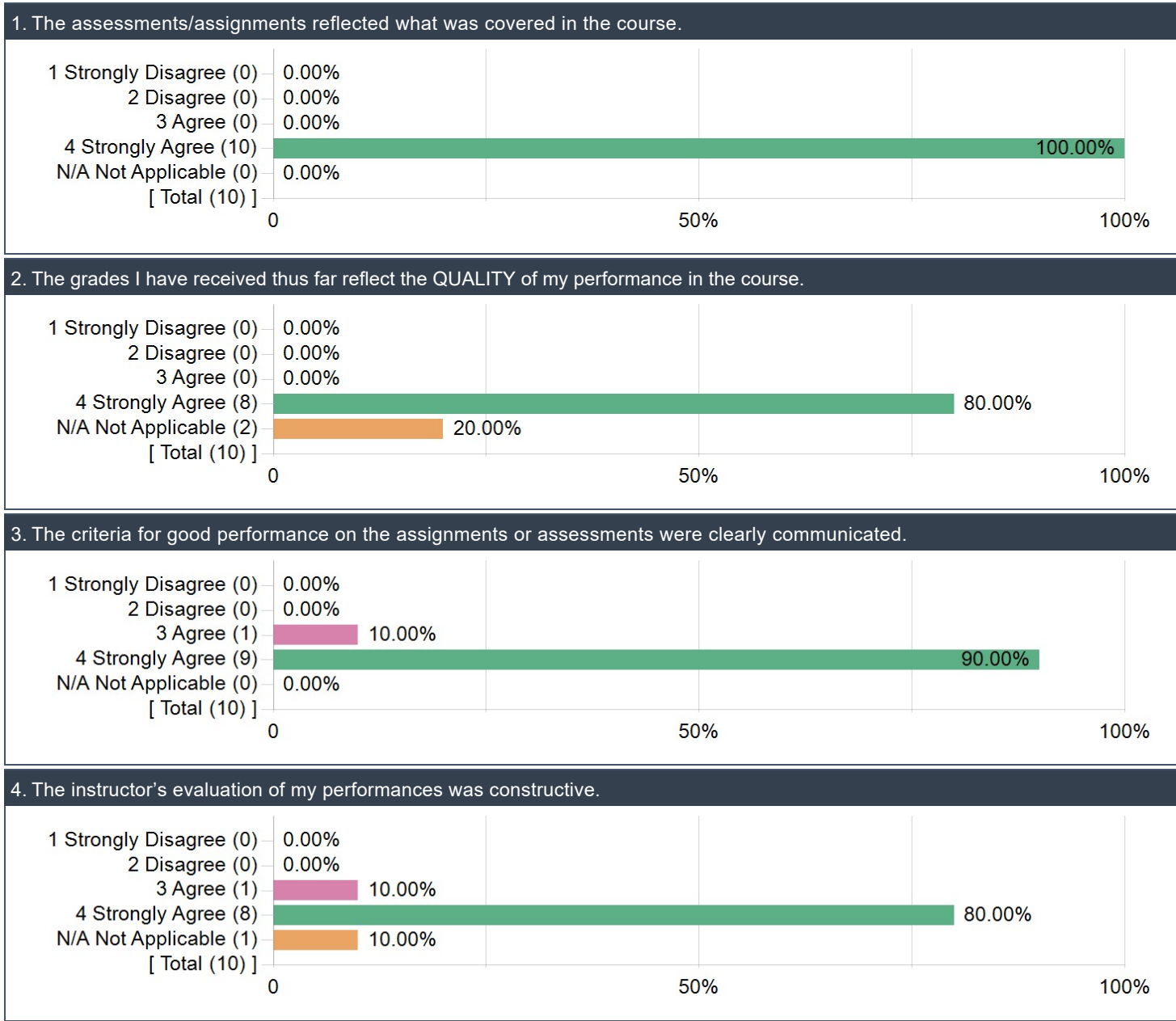
	N	Mean	Std. Deviation
The course materials included diverse perspectives OR applications to diverse populations.	9	3.78	0.44
The instructor used a variety of teaching approaches to meet the needs of all students.	10	3.80	0.42
The instructor was receptive to the expression of diverse student viewpoints	10	4.00	0.00
The instructor demonstrated sensitivity to students' needs and diverse life experiences	9	4.00	0.00



LEARNING EXPERIENCE SUBSCALE ANALYSIS: ASSESSMENT PRACTICES

ASSESSMENT PRACTICES

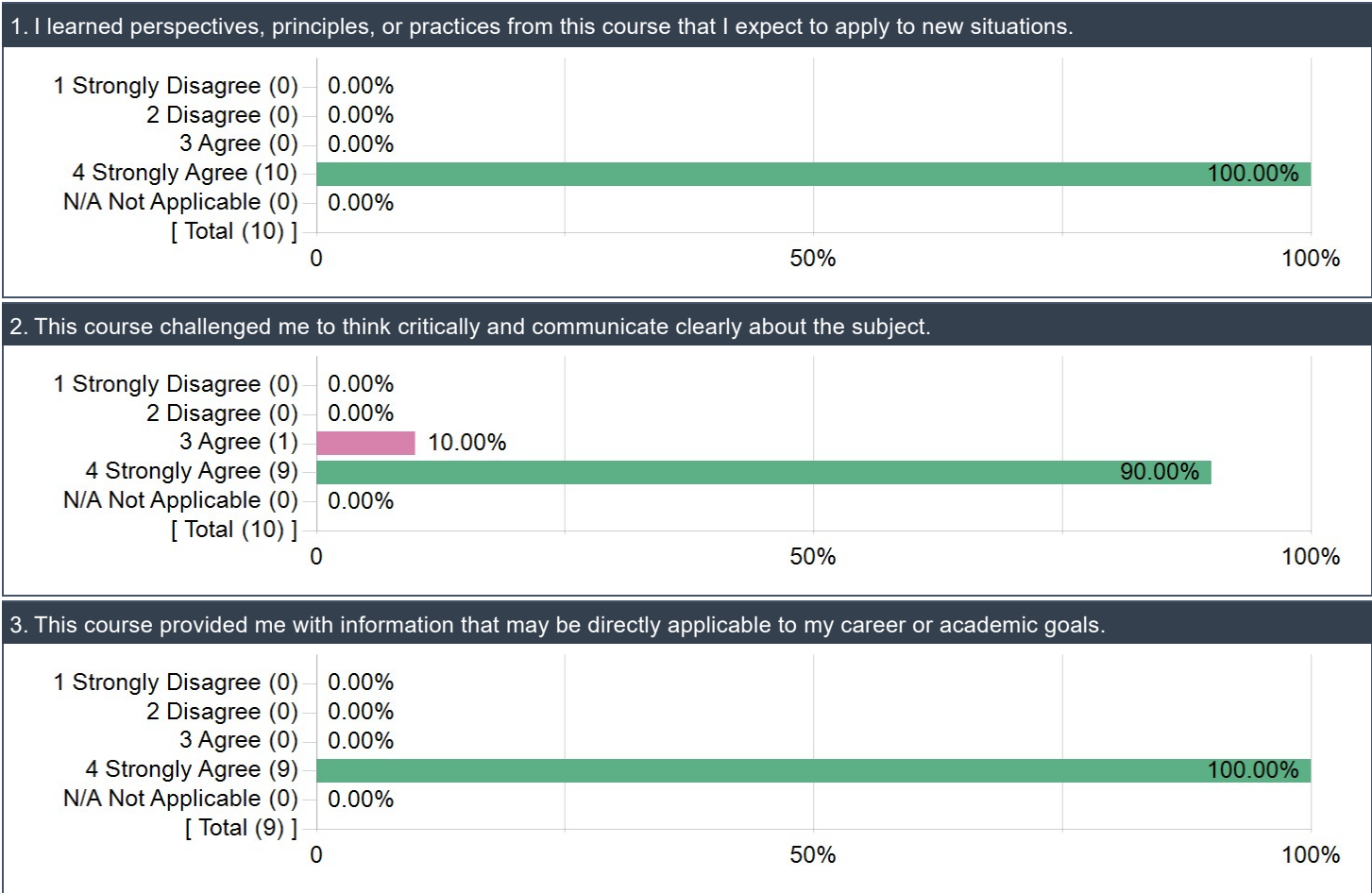
	N	Mean	Std. Deviation
The assessments/assignments reflected what was covered in the course.	10	4.00	0.00
The grades I have received thus far reflect the QUALITY of my performance in the course.	8	4.00	0.00
The criteria for good performance on the assignments or assessments were clearly communicated.	10	3.90	0.32
The instructor's evaluation of my performances was constructive.	9	3.89	0.33



LEARNING EXPERIENCE SUBSCALE ANALYSIS: COURSE IMPACT

COURSE IMPACT

	N	Mean	Std. Deviation
I learned perspectives, principles, or practices from this course that I expect to apply to new situations.	10	4.00	0.00
This course challenged me to think critically and communicate clearly about the subject.	10	3.90	0.32
This course provided me with information that may be directly applicable to my career or academic goals.	9	4.00	0.00



If you have selected at least a "Strongly Disagree" or "Disagree" option with one of the previous statements on COURSE DESIGN, INSTRUCTIONAL PRACTICES, ASSESSMENT PRACTICES or COURSE IMPACT, please describe a change that would improve that aspect of the course.

Students
Great great course, probably the best of my semester!

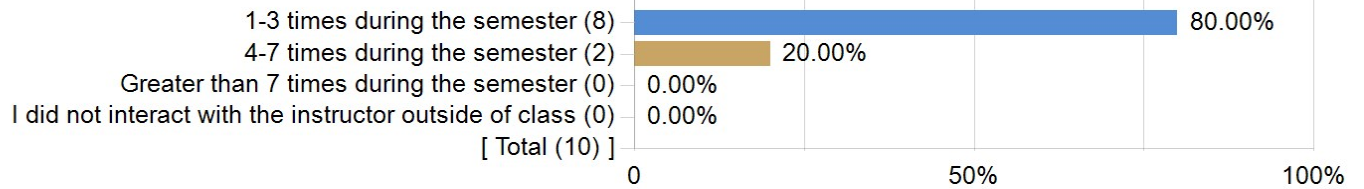
Is there additional information or feedback that you would like to share with instructor Dong Woo Hahm ?

Students
Thank you for the great class! I wish we spent more time on dynamic models, and the methodology part in general before going into different topics
Amazing slides, extremely useful to solve the problem sets which are well thought, interesting and fundamental to learn the subject of this course. The professor is very kind and encouraging which I believe are valuable characteristics to foster good research.
The course is very well structured and the content is super useful. But perhaps having more guidelines and references to the coding assignments would be very helpful. The assignments are well designed and training is solid, but it is too challenging for students with limited coding experience to get hands on.
I found the professor really good at explaining difficult concepts and always took his time until everyone understood what was being covered. The topics of the course are not easy and sometimes remembering all previous steps is complicated. Would be a great idea to start every class with a short reminder of the motivation of each class and how it relates to the previous ones.
Excellent course, well structured. I learned *a lot* Thanks Dong Woo!
Pierre

STUDENT ENGAGEMENT ANALYSIS

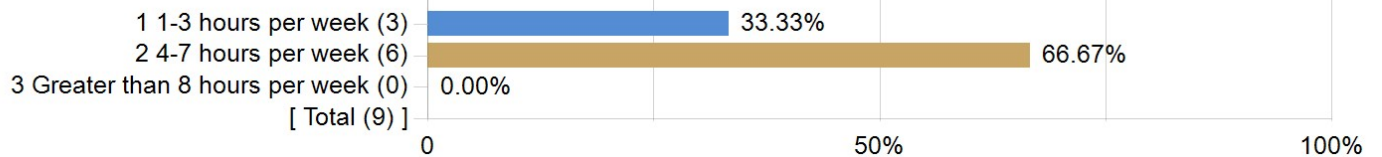
Number of Instructor Interactions Outside of Class

Approximately how many times did you interact with instructor Dong Woo Hahm outside of class? (e.g., via email, office hours)

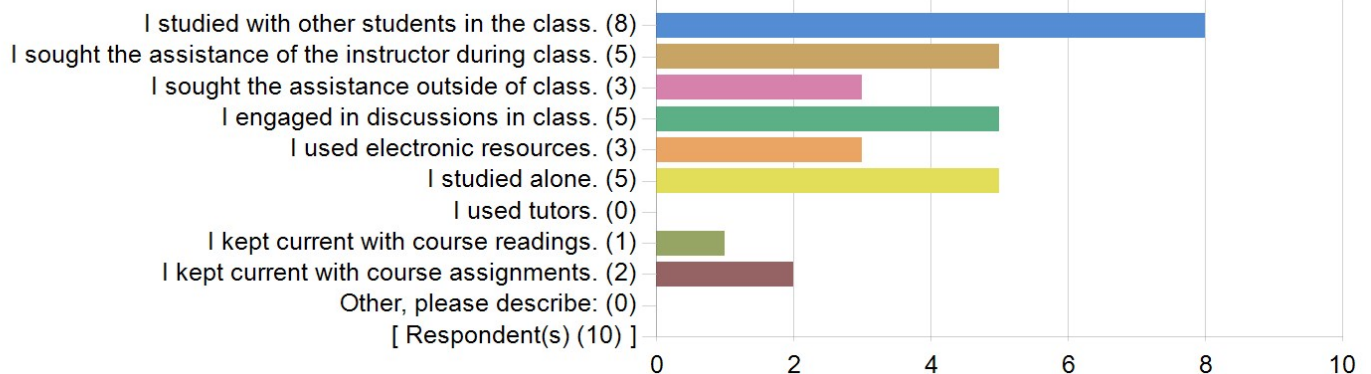


Approximately how many hours did you spend on coursework outside of the classroom?

Approximately how many hours did you spend on coursework outside of the classroom?



In what ways have you participated in your learning for this course? (Please select all that apply.)



Please describe the MOST valuable aspect(s) of this course.

Comments
useful techniques
Hands-on practice with the problem sets.
Discrete choice model and BLP
There are several techniques that I think will be useful in the future
A deconstruction of the computational aspects of IO was very valuable.
Coding assignments were super useful. Prof. slides are excellent
Assignments were really helpful

Please describe the LEAST valuable aspect(s) of this course.

Comments
30 min is too much time to discuss incipient research ideas question. People mostly keep rambling about vague notions instead of conducting an informative presentation about an actual pursuable research question.
I don't like the 3-hour classes (sometimes longer) late during the day, as the material is not easy to follow, and after the first hour and a half, it gets really difficult to pay full attention.
Perhaps spread students presentations throughout the semester a bit more, rather than in the last 2/3 classes.
I did not learn much in the last part of the course (presentations)